



## **SRE Basic Accreditation Course**

**MORLING COLLEGE**  
**120 Herring Road, Macquarie Park NSW 2113**

**Friday 27 July 2012 - Modules 3 and 4**

**Saturday 28 July 2012 - Modules 1 and 2**

**10am – 3.30pm each day**  
Lunch 12.30-1.10 (Bring your own or buy at nearby Macquarie Centre)

**This 2-day intensive equips both new and experienced Scripture teachers to effectively teach SRE to children aged 4 to 12 years in NSW public schools. These four modules are in line with the ICCOREIS standard for authorisation. (Also required is an endorsed Creating Safe Churches (child protection) course, a theology module and a peer observed lesson.)**

**The modules can be done in any order and do not need to be completed together.**

### **Module 1 *Confident Representatives***

Essential Dos and Don'ts, Legal Requirements, Benefits to Students, Authorisation/Accreditation, Members of a Team, Responsibilities, Top Tips for Good Relationships with Your School

### **Module 2 *Effective Communicators***

Elements of Good Communication, What's Different About Communicating With Kids? SRE Appropriate Language

### **Module 3 *Relating Well to Contemporary Kids***

Individual Differences, 21st Century Australian Schools, Essential Classroom Management Skills, Kids' Questions

### **Module 4 *Teaching and Living the Message***

Using your Curriculum, Images of God, Stages of Faith, Keeping Fresh, Appropriate Sharing of Experience, On-going Learning and Support

## **REGISTER ONLINE NOW FOR THIS FREE EVENT**

**Online registration is preferred**  
**[morling.nsw.edu.au](http://morling.nsw.edu.au) under news and events, upcoming events**  
**or phone Morling College on 02 9878 0201**  
**or email [events@morling.edu.au](mailto:events@morling.edu.au)**  
giving your name, email, and church and nominating which days you wish to attend

**REGISTRATION IS ESSENTIAL**

This free event is sponsored by Baptist Churches NSW and ACT in support of SRE coordinators and teachers in public schools, and in recognition of the important contribution they make to their local communities.